Course Syllabus

Course Name: Latin 4 Honors

Course Code: 0706330

Grade Level(s): 9–12

Description:

Resume your journey into the world of the ancient Romans through the study of classical Latin. In the Latin 4 course, you will build upon your Latin knowledge of grammar and vocabulary skills to achieve fluency and language proficiency reading authentic Latin works. You will explore the history, culture, and myth of ancient Rome through the voices of its brilliant authors and poets. You will apply what you have learned to translation practice, writing, listening, and literary analysis exercises to prepare you for AP and college level Latin—all while you continue to discover the glory and splendor ancient Rome has to offer!

Estimated Completion Time: two segments / 32–36 weeks.

Major Topics and Concepts:

Segment One:

- Identify and describe the role of temples and religious artifacts in daily life.
- Identify and describe activities and architectural features of the Roman Forum.
- Identify and describe different forms of art, architecture, and celebrations.
- Identify and describe city planning and housing in an ancient urban setting.
- Identify and use idiomatic expressions.
- Identify contributions from the Roman culture and other societies.
- Translate selections from authentic Latin works.
- Apply analysis skills to authentic Latin works.

Segment Two:

- Identify and describe products and practices associated with the Roman theater.
- Identify and describe the Roman judicial process.
- Discuss the role of exile in Roman culture.
- Translate selections from authentic Latin works.
- Apply analysis skills to authentic Latin works.
- Identify contributions from the Roman culture and other societies.
- Identify and use idiomatic expressions.

Course Assessment and Participation Requirements: To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple-choice questions, Discussion-Based Assessments, discussions, and projects. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.