Course Syllabus

Course Name: Hebrew 2

Grade Level(s): 9–12

Description: Get ready to embark on the next leg of your journey to Hebrew fluency. In the Hebrew 2 course, you will continue building your listening, speaking, reading memorized phrases, and writing skills as well as increasing your cultural awareness of Israel through audio recordings, engaging images, interactive games, and readings. Apply what you learn through written practices and listening and speaking exercises. Take your Hebrew language skills to the next level!

Estimated Completion Time: 2 segments / 32–36 weeks.

Major Topics and Concepts:

Segment One:

- Identify and use vocabulary related to greetings, introductions, daily activities, chores, question words, and holidays and traditions.
- Use subject pronouns, prepositions, adverbs, adjectives, the verb *to like*, and verbs in the present tense.
- Describe greetings gestures.
- Identify and use vocabulary related to class schedules, classes, after-school activities, school supplies, colors, places and people in school, and school clothing.
- Use the verb *to have*, ordinal numbers, numbers 0–100, the definite article *the*, the verb *to use*, the verb *to go*, the prepositions *to* and *with*, the verb *to play*, the verb *to wear*, and the verb *to put (on)*.
- Use numbers 0–60 to tell time.
- Identify and use vocabulary related to fruit, vegetables, beverages, food and traditional dishes, and working at a restaurant.
- Use the affirmative and negative instructional verbs.
- Use noun-adjective agreement and diminutives.

Segment Two:

- Identify and use vocabulary related to activities, music, toys, and fairy tales from the past.
- Use verbs in the past tense, affirmative and negative instruction verbs, adjectives, possessive adjectives, and superlative adjectives.
- Compare and contrast wedding traditions and childhood customs from Israel with own.
- Identify and use vocabulary related to body parts, at the hospital, at the dentist's office, at the doctor's office, at the pharmacy, and how to stay healthy.

- Identify Israeli scientists and musicians and their contributions.
- Identify and use vocabulary related to planning a trip, preparing for a trip, traveling, after-high school plans, and careers.
- Use verbs in the future tense.

Course Assessment and Participation Requirements: To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple-choice questions, discussion-based assessments, discussions, and projects. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.

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