Course Syllabus

Course Name: Hebrew I

Description: Immerse yourself in the beauty of the Modern Hebrew language and the richness of its diverse cultures. In the Hebrew I course; you will learn beginning grammar and vocabulary skills to help build basic fluency and language proficiency. You will explore the culture and apply what you learn through novice written practice, listening, reading, and speaking exercises.

Estimated Completion Time: 2 segments / 32–36 weeks.

Major Topics and Concepts:

Segment One:

- Identify and use alphabet letters, greetings, and introductions.
- Describe how to greet others, based on the Israeli culture, and compare to one's own.
- Identify and use numbers 0–30 when related to the topics of phone number and age.
- Identify email addresses from the Israeli culture.
- Describe birthday traditions from the Israeli culture.
- Describe personal and physical characteristics.
- Identify and use colors and adjective agreement.
- Use the verb to have to tell age.
- Use days and months to write the date.
- Describe likes and dislikes.
- Describe food, beverages, and desserts.
- Identify and use restaurant vocabulary, methods of payments, and numbers 30–99.
- Compare and contrast table etiquette around the world.
- Describe your immediate family, extended family, and family traditions.
- Describe different nationalities.
- Use possessive adjectives, adjectives, and family vocabulary to describe oneself and others.

Segment Two:

- Identify and use school schedules, days, months, school materials, and clothing.
- Use ordinal numbers, classroom vocabulary, school supplies, the preposition at, and telling time on a schedule in writing.
- Use numbers to tell time in the 24–hour clock and the 12–hour clock.
- Describe clothing used for school.
- Compare and contrast school systems.
- Describe home characteristics.
- Identify parts of a house.
- Talk about household furniture and chores.
- Identify verb categories.
- Identify and use numbers 100–999.
- Identify and use city, town, pastimes, sports, and music vocabulary.
- Describe Israeli music, instruments, and well-known artists.
- Describe Israeli architecture.
- Talk about feelings when traveling.
- Identify and use volunteering in the community vocabulary.
- Identify and use modes of transportation vocabulary.

Course Assessment and Participation Requirements: To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple-choice questions, discussion-based assessments, discussions, and projects. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.

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