French V Syllabus

Course Overview



In this course you will develop your command of the language as you refine the crucial communication skills your acquired in Levels 1-4. Effectively handle emergency situations. Discuss entertainment and culture, government, and the marketplace. Get to know the neighborhood. Discuss family and traditions. And celebrate success.

Course Prerequisites

None

Course Length

1 Semester (part B is another semester)

Required Text

None

Course Learning Outcomes

Unit 17: Business and Industry

Lesso	Core Con	Grammar and Usage
Industry a Energy	Industries and indus Verbs of production manufacture	Adjectival clauses and the subjunctive
Retail	Store details Prices and availabilit Increase and decrea Clothing sizes	Dependent clauses and the subjunctive
Agricultur	Agricultural terms Solar time: "midnigh "sunrise" and "sunse	Impersonal expressions
Services a Informatic	Customer service ter Making and cancelin Borrowing, lending a recommending	Nominalization Nouns with common roots
Milestone		

Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.

Unit 18: Arts and Academics

Lesso	Core Con	Grammar and Usage
Literature Film	Discussing options Songs an stories Genres and their cha	Emotive adjectives

Law, Government and Citizenship	Government and citizenship Culture and tradition Legality and illegality	The conditional
Science and Discovery	Branches of science Mathematical terms Experimentation: "to find out" and "an answer"	Conditional perfect
Learning a Developm	Expressing possibilit Managing tasks Discussing success	Describing transformation: "to become"
Milestone	Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.	

ASSIGNMENT DESCRIPTIONS

- **Rosetta Stone Activities** - These activities will be completed through the Rosetta Stone app or website. These activities include the following: ○ **Core Lesson** - The Core Lesson is the main activity that teaches language. The lesson includes a variety of exercises designed to introduce students to the new language content. Students will also practice speaking phrases presented throughout the lesson. These lessons build on each other and should be completed in order.
    - **Pronunciation** - Pronunciation activities break down new words presented in the core lesson to help students learn correct pronunciation. These activities help students feel at ease producing the sounds of the language, through lots of modeling by native speakers and plenty of prompted practice. The student's pronunciation is evaluated using Rosetta Stone's speech-recognition technology.
    - **Vocabulary** - Vocabulary activities focus student's study on new words they have learned in the corresponding Core Lesson through pictures and written or verbal cues.

- **Grammar** - Grammar activities help students focus on the grammatical structures of the new language. These activities reinforce grammatical concepts using the words and phrases presented in the Core Lesson. Grammatical concepts may include article agreement, verb conjugations, sentence structure, and number/gender agreement.
- **Writing** - Writing activities provide students with the opportunity to practice writing words or phrases learned in the Core Lesson. Students use Contextual Formations to write new language in response to conversational prompts. These activities include a keyboard for student use which includes any special characters needed for the language.
- **Listening** - Listening activities reinforce the connection between spoken language and its meaning.
- **Speaking** - Speaking activities use Rosetta Stone's speech-recognition technology to help students practice speaking the language. Students gain confidence expressing themselves through guided speech production, conversation practice in real-life scenarios, and feedback through speechrecognition technology.
- **Review** - Review activities bring back key material from a lesson to help assess student learning.
- **Milestone** - Milestone activities are presented at the end of each unit and are intended to give students the opportunity to use language acquired throughout the unit in a real-life conversational situation. Images place students in a story where they will watch events unfold from their point of view and be prompted to speak with the other characters.

- **Culture Projects** – When learning a new language, it is important to learn about the culture of those who speak that language. Cultural knowledge helps students learn a language on a deeper level by giving insight into cultural norms, social systems, values and customs. For each unit, students will complete a culture project related to the topics presented in the Rosetta Stone unit. Students are given several topics to choose from for their project. Students research the topic and then choose a presentation option to demonstrate their learning.

- **Conversational Practice** – For each unit, students will need to schedule a time to meet with their course instructor to complete an conversational practice. The conversational practice is intended to give students an opportunity to use new language in a conversation with their instructor. In addition, this gives the instructor the opportunity to provide real-time corrections and give reinforcement to the student. Students will use the vocabulary and grammar learned in each unit in this conversation.
- **Current Events** – Students will complete one current events assignment per semester. Students will read through various news sources for current events related to countries that primarily speak the language being studied. Students will choose three different articles and provide a summary and personal reflection for each.

Personalization of the Course

This course provides many opportunities for students to explore and practice language learning. The course is designed to enable personalization if needed. Students will need to discuss personalization options with their instructor.

Grading Policy

High scores will be taken for each activity in the course. Students are expected to complete each assignment at Mastery level (80%) or higher.

Grades will be calculated by adding together the scores in each category and dividing by the total possible points for that category, then multiplying by the weight of the category.

Category Weights

- Rosetta Stone Activities = 60%
- Culture Projects = 25%
- Conversational Practice = 10%

- Current Events = 5%

Grade Scale:

Percentage	Letter Grade	GPA
95 - 100	A	4.0
90 - 94.9	A-	3.7
87 - 89.9	B+	3.3
83 - 86.9	B	3.0
80 - 82.9	B-	2.7

Course Navigation

View Video Transcript (.pdf)

Technical Requirements

Prerequisite Skills

Before you begin, you should be able to:

- Complete basic operations with a word processing software.
- Complete basic operations with presentation software.
- Perform online research using various search engines.
- Communicate through email.

Contact Technical Support

1. Check the **technical support web page** to see if your issue is listed.

2. If your technical issue is not addressed on the technical support page then fill out a **support ticket**.

CMASAS Honor Code



CMASAS is a virtual community where we want all who join our school to feel valued. As a member of our community you have a responsibility to help build this type of environment by following our school's honor code. The honor code is outlined in the Parent-Student Handbook but we have provided a brief overview below.

- **Global citizenship:** Students are responsible for good behavior in our virtual hallways, just as they are in a classroom or a school hallway. Always use a computer in a way that shows consideration and respect. You are not to use obscene, profane, threatening, or disrespectful language. CMASAS expects students to adhere to the local and country laws applicable to them.
- **Act with academic integrity:** Integrity and authenticity of student work is something that we take very seriously at CMASAS. Do not cut, copy, or plagiarize

internet content or the work of your online classmates. This includes any artificial intelligence tools.

- **Be mindful of copyrights:** Just as copying someone's writing is considered plagiarizing, so is the act of using someone else's photo, comic, joke, or quote without giving proper credit to its creator or author.
- **Be kind:** Communicate in a respectful and kind way, keeping comments and subject matter in posts appropriate.
- **Don't troll:** Avoid hijacking conversation threads for personal gain or steering conversation toward off-topic subjects or personal attacks toward another user.
- **Be sensitive to privacy:** Always limit your audience to a need-to-know basis.
- **Limit the spread of spam:** Spam is the equivalent of junk mail that clogs email inboxes and offers little professional or personal value while potentially opening up the users to hacking.
- **Use proper spelling and grammar**: Communicate with others using proper spelling and grammar. Save acronyms, web jargon, and shorthand for its prospective audience if it must be used at all.
- **Exercise self-control and open mindedness**: All students should exercise selfcontrol, think before speaking, and look for value in the opinions of others.
- **Be respectful:** CMASAS requires that all comments made and opposing viewpoints expressed be done in nonconfrontational and respectful manner.
- **Consider consequences and protect yourself:** Think about the social consequences of any publicly accessible online community forum or other program you interact with.
- **Follow school policies:** All students must follow CMASAS school policies listed at the end of the Parent-Student Handbook.

Academic Integrity

Academic integrity is founded upon and encompasses the following five values: **honesty, trust, fairness, respect, and responsibility**. Supporting and affirming these values is essential to promoting and maintaining a high

level of academic integrity. Each member of the academic community must stand accountable for his or her actions. As a result, a community develops in which students learn the responsibilities of citizenship and how to contribute honorably to their professions.

The first responsibility for academic integrity lies with individual students and faculty members of this community. A violation of academic integrity is an act harmful to all other students, faculty, and the school. Deceit and misrepresentations are incompatible with the fundamental activity of this academic institution and shall not be tolerated. Members of the CMASAS community are expected to foster in their own work the spirit of academic honesty and not to tolerate its abuse by others. This Academic Integrity Policy encompasses the duration of the student's enrollment with CMASAS.

Students are expected to practice responsible and honest behavior. Acts of academic dishonesty will not be tolerated at CMASAS and typical offenses are listed but not limited to the following:

- Copying material from other sources and claiming it as your own without citation. This includes any artificial intelligence tools.
- Soliciting answers from other students, online forums, or search engines.
- Intentional falsification or invention of date, citation, or other authority in an academic exercise.
- Taking someone else's work or ideas as your own, with or without their consent, by incorporating it into your work without full acknowledgment.
- Theft or alteration of materials.