Course Syllabus

Description:
Bienvenue! Welcome! Come and join various native French speakers as they give students a lively introduction to the language and its rich culture. Join them in their everyday environment as they take students through different daily scenarios and give them the necessary skills to read, write, and speak French.

In this course, students learn the basic French language. After one semester, students will be able to engage in conversation in French including greeting people, introducing themselves, and exchanging basic information with others. Students learn to count from one to 1,000 and make simple sentences in both spoken and written French. Students continue to develop their French skills in semester two.

New words and phrases are introduced with pictures, audio clips, and examples. Students learn basic French grammar to help them build fluency and understand the structure of the French language. Students have many opportunities to practice what they learn through interactive practice activities in the form of games, written practice, and listening and speaking exercises.

Students also explore the cultures of France, Canada, and other French-speaking regions by learning about geography, foods, celebrations, and traditions from each place. Bon Voyage! Enjoy the trip!

Estimated Completion Time: 2 segments / 32-36 weeks.

Major Topics and Concepts:
Segment I:

Module One: Présentations
- 01.00 Culture
- 01.01 Prononciation
- 01.02 Je m'appelle
- 01.03 Les mots apparentés
- 01.04 Comment ça va?
- 01.05 La classe
- 01.06 Je suis de
- 01.07 Le monde francophone
- 01.08 Révisions / Discussion-Based Assessment
- 01.09 Module 1 : examen

Module Two: Quand?
- 02.00 Culture
- 02.01 Comptez
- 02.02 Comptez (Deuxième partie)
- 02.03 La date
- 02.04 L'heure
- 02.05 Tu aimes
- 02.06 Tu aimes (Deuxième partie)
- 02.07 Les pronoms
- 02.08 Module 2: examen

Module Three: Qui suis-je?
- 03.00 Culture

- 03.01 Être
- 03.02 Le pluriel
- 03.03 Les questions
- 03.04 La famille
- 03.05 Les adjectifs
- 03.06 Révisions / Discussion-Based Assessment
- 03.07 Module 3: examen

Module Four: Ma ville

- 04.00 Culture
- 04.01 La ville
- 04.02 Aller
- 04.03 Où?
- 04.04 Les adjectifs possessifs
- 04.05 Les adjectifs possessifs (Deuxiéme partie)
- 04.06 Les nombres jusqu'à mille
- 04.07 Les adjectifs comme >
- 04.08 Module 4: examen

Module Five: Mes choses

- 05.00 Culture
- 05.01 Le verbe avoir
- 05.02 J'ai besoin de
- 05.03 Les couleurs
- 05.04 Expressions avec << avoir >>
- 05.05 Révisions / Discussion-Based Assessment
- 05.06 Examen final: segment 1

Segment II

Module Six: Une grande ville

- 06.00 Culture
- 06.01 Une grande ville
- 06.02 L'heure
- 06.03 Le spectacle
- 06.04 Les verbes
- 06.05 Les Prépositions À, De
- 06.06 Révisions / Discussion-Based Assessment
- 06.07 Module 6: examen

Module Seven: Le temps

- 07.00 Culture
- 07.01 Le temps
- 07.02 Nice
- 07.03 Les adjectifs du temps
- 07.04 Faire
- 07.05 Le forme négative
- 07.06 Le futur proche
- 07.07 Révisions and Discussion-Based Assessment
- 07.08 Module 7: examen

Module Eight: Les loisirs

- 08.00 Culture
- 08.01 Les loisirs
- 08.02 Les sports
- 08.03 Les verbes en -ir
- 08.04 Les adjectifs - En savoir plus
- 08.05 Ce, cet, cette, ces/Quel, quelle, quels, quelles
- 08.06 Lecture
- 08.07 Module 8: examen

Module Nine: Notre monde

- 09.00 Culture
- 09.01 La France
- 09.02 Dormir
- 09.03 Les villes et les pays
- 09.04 Les adverbes interrogatifs
- 09.05 Les nationalités
- 09.06 Les verbes en -re
- 09.07 Révisions / Discussion-Based Assessment
- 09.08 Examen final: segment 2

Course Assessment and Participation Requirements:
To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.
